

The constant use by children of computers, computer games, and devices such as smart phones that integrate computer technology is perilously diminishing the attention spans of the students at Medville Elementary. A coalition of concerned parents and teachers hereby recommends the banning of computers, computer games, and cell phones in Medville School (except when a phone must be used for necessary communication with parents/guardians or other caregivers at designated times and in designated areas), and the judicious use of computers only when necessary to teach fundamental skills, such as searching for information. All of us want to educate children who can maintain the kind of sustained, focused attention that will be necessary for success in the twenty-first-century workplace.

*Write a response that raises questions that would have to be answered in order to evaluate the reasonableness of the recommendation and the argument on which it is based. Be sure to explain how the answers to the questions would help to determine whether the argument and recommendation are reasonable.*

The concerned parents and teachers of an elementary school have decided to ban the usage of computers owing to diminishing of the students' attention spans. To support this claim the author pointed out no evidences and statistics. Since nowadays society would not accept anyone who has not the ability to work with technology, the chief aim of each school must be educating the children in the best ways. Therefore, I find this arguments logically unconvincing in several respects.

An obvious flaw in this argument is that there is no measurement in it. The author cites no credible facts in order to make any sound recommendations. When a group wants to ban a possibility for a school thoroughly, they should study the situation with statistical factors, consider possible different assumptions, then draw a conclusion. For instance, there is not any mention about the length of usage of computers by students in hours. Or how many students spend time on computers? Do all of the students waste their time by-on computer games or do they try to overcome the wanting knowledge of their teachers. This lacking of information leads this argument to an-unpersuasive recommendations. Even assuming that modern technology is the reason of shorter children's attention spans, nowadays with internet children become more clever. They can find any information in "Wikipedia". It will help them to study/pursue education/educate faster. Robing the children of this opportunity is neither possible or fair. Without accounting for these obvious facts the committee cannot assume that removing computers is the only possible solution for increasing the attention of students. Planing / planning

Another compelling arguments against this decision is that it did not mention, whether computers availability being-available in all places, is the problem of diminishing the attention or not. Can it be corrected by limiting the accessibility of them to the designated areas? This is mainly because if using computers in some special places can help students improve the attention, there is no need to ban the whole possibility. The administration can limit the places of computers and let the twenty-first-century students, the internet generation, learn with technology.

to sum up, what elaborated above shows that the author's evidence lends little credible support to persuade me that banning a whole elementary school from using modern technology which is a new way of learning, is the only possible recommendation for improving students' attention spans. The committee needs to provide more and-clear assumptions

that the children can focus better without technology. We need more information to evaluate the committee's claim better. We need statistics and charts in order to decide clearly for this important decision.